

The conference „Visuality & Mathematics – Experimental Education of Mathematics through Visual Arts, Sciences and Playful Activities”



Name of the teacher:	Mirjana Rasic Mitic
Name and address of the school:	OS “Sveti Sava”, Nis, Garsije Lorke b.b.
Theme of the lesson/tool:	Quadrilaterals
Place in curriculum: (type of school, grade)	Primary School, 6th grade
Age of the students/pupils:	12
Title of the lesson/tool:	Characteristics of quadrilaterals

Description of the lesson or educational tool

Time	Exercises, matters, parts of the lesson	Methods and forms of student activities	Developable competencies
45 minutes	<i>In this class children should detect and learn</i> characteristics of quadrilaterals. I created a story about quadrilaterals family and their relationships between cousins While I’m talking this story in class, the interest of children raise. This story involved the whole class. While I’m telling the story I’m drawing genealogy of this family on the board. This drawing and the story is in chapter supplements.	<i>work with whole class</i>	<i>mathematical thinking, learning, communication, conclusion</i>

Summary

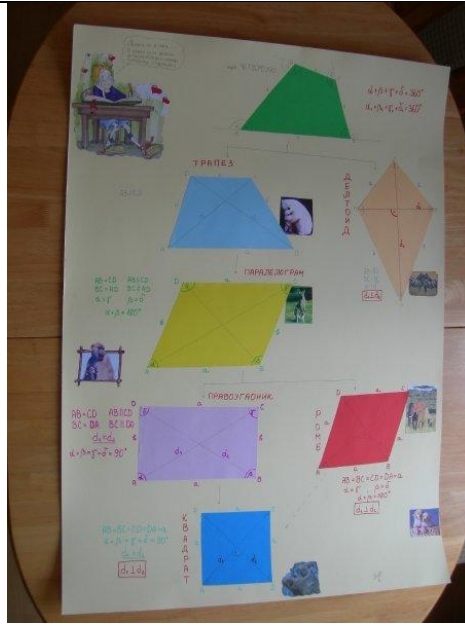
At the class was lively and fun, but for me more important is that through this genealogy children could remember better the important characteristic of quadrilaterals. For permanent visualisation I have a board in the classroom that is constantly on the wall. Kids had a feeling that everything was a game. They sed this class was very interesting.

Supplements

Used materials:

The story about Quadrilaterals genealogi is in the file with the same name

Photos:



A bord on the classroom wall