## The conference "Visuality & Mathematics – Experimental Education of Mathematics through Visual Arts, Sciences and Playful Activities"



Name of the teacher:	Mirjana Jovanović	
Name and address of the school:	"Isidora Sekuić", Grammar School Novi Sad, Vladike Platona 2, Serbia	
Theme of the lesson/tool:	Introduction to Quadratic Function	
Place in curriculum: (type of school, grade)	Grammar School, 2 <sup>nd</sup> (10th) grade	
Age of the students/pupils:	16	
Title of the lesson/tool:	Introduction to quadratic function	

	Description of the lesson or educational tool				
Time	Exercises, matters, parts of the	Methods and forms	Developable		
	lesson	of student activities	competencies		
20'	Every group was given an assignment – pose and solve a problem from a real life (in attachment)	Work in pairs or groups in GeoGebra environment	Problem posing and solving, mathematical modelling of a real problem, math thinking, using mathematical program package for the purpose		
50'	Presentation of the results of every group	Projector, PC, GeoGebra, blackboard	Reasoning, presenting the results in front of classmates		
10'	Discussion about the results – finding similarities and differences, forming new problems	Projector, material prepared by a teacher	Improve understanding math concepts		

10'	Watching presentation prepared by a teacher of some other real problems that are connected to quadratic function	Projector, material prepared by a teacher	Understanding the role of mathematics in everyday life,
	,,		science etc

## **Summary**

The lesson was a part of The Forth International Conference of Grammar Schools 3C, held in "Isidora Sekulic" Grammar School, Novi Sad , 8.-9. November 2013. (ZUOV number 860-450/2012)

## Used materials: List of assignmenst, workbooks, GeoGebra, PC, video projector, PPT presentation, GeoGebra files – prepared in advance Photos: A part of this lesson is available on http://www.gimnazis.edu.rs/index.php on the video IV medjunarodna konferencija 3K (2:20-2:44)