

Visual Mathematics in Practice



Name of the teacher:	Katarina Sabo
Name and address of the school:	SSŠ "Branko Radičević", Ruma, Partizanska BB
Theme of the lesson:	MAKING LABYRINTHS
Place in curriculum: (type of school, grade)	High school
Age of the pupils/pupils:	16-19
Title of the lesson:	MAKING LABYRINTHS

Description of the lesson			
Time	Exercises, matters, parts of the lesson	Methods and forms of pupil activities	Developable competencies
5 mins	<i>Teacher explains given tasks to pupils, and gives them the proper material. Material consists of simple and complex labyrinth. Pupils are solving the problems individually.</i>	<i>Individual work.</i>	<i>Thinking, creativity, spatial seeing, image creating skills</i>
15 mins	<i>Pupils draw their labyrinths. After each of the pupils finishes the drawing of 2 labyrinths, they are divided in 3 groups and they make the labyrinths on the floor.</i>	<i>Groups.</i>	
20 mins	Making of labyrinths with rope and scotch tape.		
5 mins	<i>Walking through the labyrinth.</i> <i>The inspiration came from Workshop: Katja Fält.</i>		

Summary

<i>Pupils were delighted with this lecture.</i>

Supplements

Used materials:	Exercise papers, rope, scotch tape, scissors.
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