Visual Mathematics in Practice



| Name of the teacher: | Mirjana Rasic Mitic |
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| Name and address of the school: | OS "Sveti Sava", Nis, Garsije Lorke b.b. |
| Theme of the lesson: | Golden ratio |
| Place in curriculum: (type of school, grade) | Elementary school |
| Age of the students/pupils: | 13 |
| Title of the lesson: | Golden ratio |

| Description of the lesson | | | |
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| Time From November to Marth | Exercises, matters, parts of the lesson I tied to find a way to conect mathematics and art.I found inspiration in the whole summer school in Eger. Me and 13 kids have done research about golden ratio, and we got the idea to participate in the festival of science in Nish.Our project was approved in Novembar, | Methods and forms of student activities Group work and exhibition | Developable competencies Thinking, learning, developing, creativity, communication, be a promoter, acting |
| and realized on 27 and 28 Marth. During the preparation we all foud many interesting things about golden ratio. Every week we had meetings and discused about our researches and how to prepare a presentation. Finaly, exhibition was done on the 27 and the 28 Marth on the Faculty of Electric Engineering in Nis. The name of our exhibition was: Ther's nothing scary about maths! | | | |

SummaryAll of us was very excited during the preparation of the exhibition. There was over 3000 guests and many of them, including a few profesores from faculties, said that our stand was very inetresting and successful.

Used materials: **Supplements**Pineapple, pinecone, cauliflower, model of icosahedra, photos

Photos:













