

Visual Mathematics in Practice



Name of the teacher:	Mirjana Rasic Mitic
Name and address of the school:	OS "Sveti Sava", Nis, Garsije Lorke b.b.
Theme of the lesson:	Degrees
Place in curriculum: (type of school, grade)	Elementary school
Age of the students/pupils:	13
Title of the lesson:	Operations with degrees

Description of the lesson			
Time	Exercises, matters, parts of the lesson	Methods and forms of student activities	Developable competencies
Few days November, 22-th (45min)	<p><i>The inspiration for this task came from Ljiljana Radovic's lectur about labyrinthes. I created a labyrint task. In this task kids do operations with degrees, but in some fun way. The aim is to rich the fild labeled "excellent". In the same way, I created this task not only for fun, but for learning. To understanding what I meen, please try to find the way in the labyrinth. Try also the wrong way.</i></p> <p><i>Task preparation</i></p> <p><i>Task-solving in the class</i></p>	<i>Individual work</i>	<i>Thinking, learning, concluding</i>

Summary
<i>It was very seccessfully. Many of kids finished a task and I gave them an excelent marks.They said</i>

taht was very interesting to do this task. The task is very good because everyone has an oportunity to find a task for himself. Also, the task is created like teaching. If someone doesn't know some part of task, he will find a way to learn, and turn back the right way.

Supplements

Used materials:	<i>Document named Labyrinth (in attachment)</i>
Photos:	