



ESZTERHÁZY
KÁROLY
COLLEGE





The location of the College in the City of Eger

The educational buildings of the Eszterházy Károly College are dispersed throughout the city.

As one of the oldest facilities in Hungary serving higher educational purposes the College's central building is the Lyceum, a spectacular building complex facing four streets. A governmentally supervised teachers' training college moved into this building in 1949 and has been complemented with many

modern buildings in the last half century. In addition to the instructional buildings the College maintains four dormitories and one demonstration school. The demonstration school entailing an elementary school and a high school in addition to a basic level art school is responsible for the practical aspects of teacher training programs.



Our home, Eger

Situated at the intersection of the spectacular Bükk Mountains and the Great Plains and surrounded by picturesque vineyards, Eger, the seat of Heves County and the centre of the Eger Archdiocese is one of the most famous and frequented towns of Hungary. The intricate network of underground cellars ferment and preserve the world famous wines of Eger.

Eger, with its population of 60,000 is a favoured tourist attraction as annually hundreds of thousands of foreign and domestic visitors enjoy its spectacular Baroque monuments and historic buildings, get acquainted with the Castle recalling the days of Hungary's heroic resistance to the advance of the Ottoman Empire, delight in the sight of the Minaret built during the Turkish Conquest, benefit from the therapeutic effects of the Eger Open-Air Bath and relish the taste of the Eger wines.

The engaging panorama and atmosphere of the historic city centre can be partially attributed to the efforts of the outstanding prelates and supporters of the arts traditionally making their home in the city of Eger. Bishop Károly Eszterházy, whose commitment to municipal development led to Eger's present status as a cultural, intellectual and tourism centre of the North-eastern Hungarian Region deserves special mention. It is especially noteworthy that the Bishop dedicated to the promotion of education and spiritual betterment used his private fortune to reach this goal. Bishop Eszterházy and his followers' efforts contributed to making Eger one of the most loved school towns in Hungary as well.

The Eszterházy Károly College is located in a city in which cooperation between municipal government and the higher education sphere is exemplary. Both the management of the College and the leaders of the city are mutually supportive of each other's goals. The continuous improvements including infrastructure remodelling projects and curriculum development efforts are carried out with the support of the Mayor's office. Symbolizing the

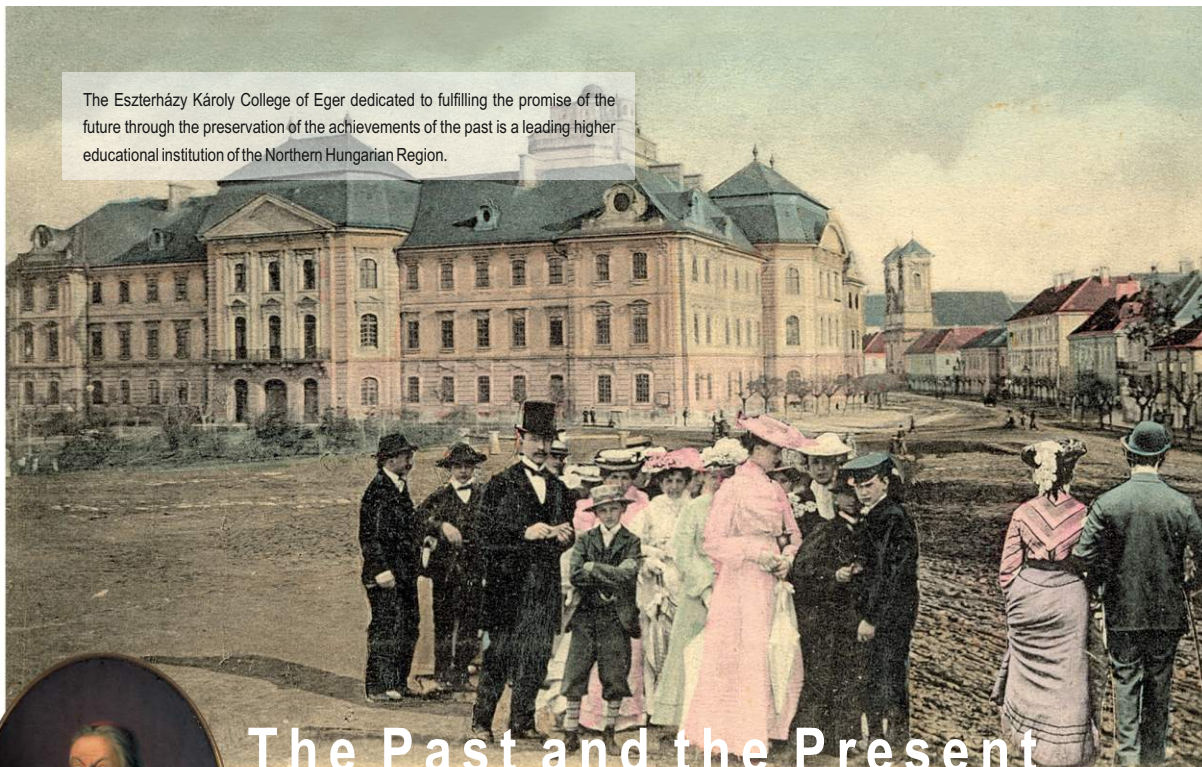
sympiotic relationship between the city and the College the Rector of the College was conferred the highest award a citizen of Eger can receive, the Sabre of Captain Dobó prize in 2010. Another sign of the cooperation and harmonious relationship is the customary presentation of the key of the city to the first year students and its return by their graduating counterparts during the opening and closing ceremonies of the respective academic years.

The proud historical tradition of the city of Eger including exposure to the Ottoman Empire resulted in the development of an attitude appreciating and cherishing cultural diversity and the promotion of intercultural dialogue and interfaith understanding. Although the city of Eger also functions as the centre of one of the largest Hungarian archdioceses, it is receptive and open to other religions. The ecumenical and interfaith promoting municipal attitudes are demonstrated by the organisation of the intercultural dialogue conference in 2011 through the cooperation of the city of Eger, the Ministry of Foreign Affairs and the Al Ghamati Foundation.

Due to its educational profile the Eszterházy Károly College is both professionally and culturally integrated into the life of the city. While on the one hand it operates as an intellectual base, by hosting various scholarly conferences along with scientific and cultural events and offering post-graduate programs or continuative educational programs for the professionals of the region, the College actively contributes to the improvement of the cultural life of the citizens of the city and the region.



The Eszterházy Károly College of Eger dedicated to fulfilling the promise of the future through the preservation of the achievements of the past is a leading higher educational institution of the Northern Hungarian Region.



The Past and the Present of the Eszterházy Károly College

The roots of Eger's higher educational tradition can be traced back to the beginning of the eighteenth century.

Legal instruction started in 1740, while teaching of philosophy was launched in 1756 along with the establishment of the College of Theology in 1700. The implementation of theological, legal, philosophical, and medical training was followed by the construction of an educational building capable of hosting a four-faculty university meeting all contemporary demands. While the Lyceum building complex, commissioned by Count Bishop Károly Eszterházy of Eger has been dedicated to higher education purposes since 1774, the Ratio Educationis issued in 1777 hindered the education promotion efforts. Instruction in philosophy and law was eliminated in 1784 and the seminary was transferred to Pest in 1786. However, Bishop Eszterházy remained faithful to his original goals and following the death of Joseph II in 1790 he launched the philosophy and law training again in addition to achieving the return of the seminary to the city. In 1828 Bishop László János Pyrker established the first Pedagogical College offering instruction in Hungarian, aiming at the training of primary school teachers (schoolmasters) and cantors, while providing students with an overall preparation for the pedagogical profession.

The institution was transferred to the Lyceum Building in 1852 where complemented by a demonstration elementary school functioned as an Archdiocesan Teachers' Training College until 1948. Furthermore, at the initiative of Bishop Lajos Szmrecsányi and Canon Károly Subik since 1921 the Lyceum building has hosted a Four year Roman Catholic Vocational and Commerce School for Boys as well.

Following the transfer of the Debrecen-based pedagogical institute established by Parliament in 1948 to Eger in the next year, the Lyceum has hosted the Teachers' Training College since 1949. The teaching philosophy of the institution was formulated by two factors: the higher education tradition of the city of Eger, and the prominent professors dedicated to the establishment of an educational institution providing high quality instruction with the expressed intent of preserving the intellectual values of the past along with an open attitude toward the future.

During its more than fifty year history the Teachers' Training College became a significant contributor to college level teacher training efforts in Hungary. In addition to training over 30,000 professionals enriching Hungarian education and culture it has offered educational programs encompassing virtually the total spectrum of teacher training schemes and in several instances it has fulfilled a pioneering role in the launching of certain educational programs. The College has not only a national,

but international reputation attracting students from all countries of the country and from abroad as well.

Following the restructuring efforts warranted by strategic plans prepared in the 1990's, the College experienced substantial changes. As a result of training profile expansion efforts the institution was transformed into a general college meeting a wider spectrum of educational needs. However, the College, presently serving a student body of over 8,000 with a teaching staff of 250 is intent on preserving its traditions and while maintaining its intellectual legacy it is attentive to the needs and demands of society at large as well.

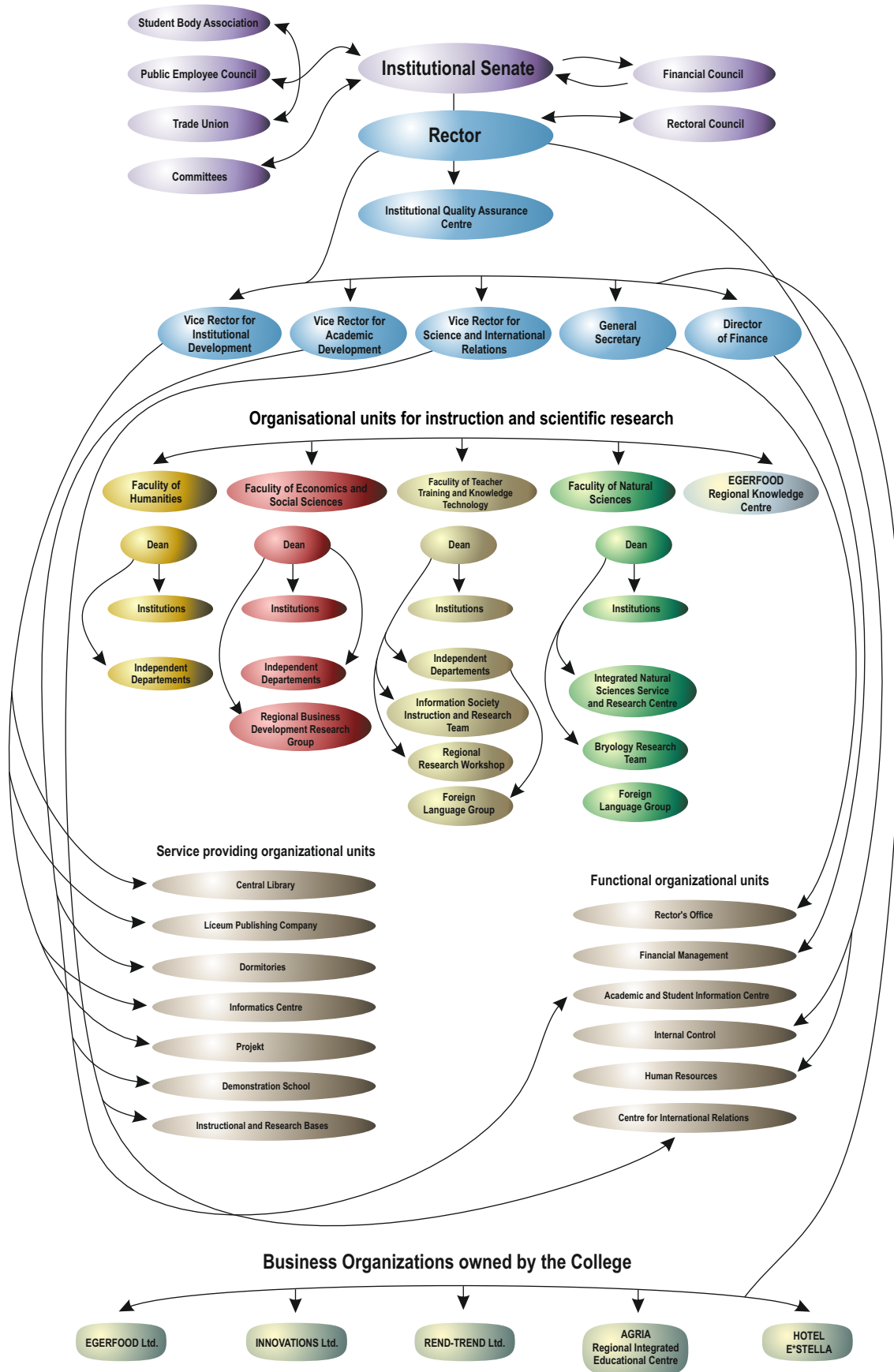
Following the requirements of the Bologna Process and the attendant integration into the European Higher Education Area derived from Hungary's membership in the European Union, the College's goal is issuing domestically and internationally acclaimed valuable degrees and diplomas via the continuous improvement of its educational services and the elaboration of transparent, flexible academic programs providing a freedom of choice and meeting student demands.

We are also working to create an institution which not only provides continuously expanding high quality educational services, but offers a refined, yet friendly and familiar atmosphere for students, provides a stable place of employment facilitating constant renewal and high level efforts for its instructional staff and helps the city and the region to benefit from its radiant intellectual and cultural powers.

The Eszterházy Károly College, an institution committed to the promotion of international understanding offers excellent opportunities for an international learning experience in a tolerant, stimulating, and inviting atmosphere. The College offers learning opportunities in all three learning cycles along with the scientific research options presented by its specialized units. Students choosing our College will make the right decision and can expect to be enriched by unforgettable personal and professional memories and experiences.



The Organizational Structure of the College



Organisational units for research and instruction

The Faculties of the College

Faculty of Humanities



Institute of Linguistic and Literary Studies
Department of Applied Communication Science
Department of General and Applied Linguistics
Department of Hungarian Literature
Department of Hungarian Linguistics
Department of World Literature

Institute of Modern Languages
Department of American Studies
Department of British Studies
Department of German Language and Literature
Francophone Group

Doctoral School on Historical Sciences

Institute of History
Department of History: Ancient and Medieval Period
Department of History: Early Modern Period
Department of History: Modern and Current Period

Independent Departments
Department of Music
Department of Philosophy
Department of Visual Arts

Faculty of Teacher Training and Knowledge Technology



Institute of Media Informatics Department of Informatics
Department of Motion Picture Culture
Department of Instruction and Communication Technology
Department of Cultural Heritage and General Cultural History

Independent Departments
Department of Andragogy and General Culture
Department of Ethnic and Minority Studies
Department of Pedagogy
Department of Psychology
Department of Social Pedagogy

Doctoral School on Pedagogy and Education Science

Service providing organisational units
Foreign Language Unit
Lyceum TV

Faculty of Economics and Social Sciences



Institute of Economic Sciences Department of Economics and Business Law
Department of Tourism
Department of Regional and Environmental Economics
Department of Business Administration
Specialised Foreign Language Unit

Independent Departments
Department of Communication and Media Science
Department of Political Science

Faculty of Natural Sciences



Institute of Mathematics and Informatics
Department of Applied Mathematics
Department of Information Technology
Department of Mathematics
Department of Computer Science

Biology Institute
Department of Zoology
Department of Plant Physiology
Department of Botany

Institute of Geography and Environmental Science
Department of Physics
Department of Geography
Department of Environmental Science

Institute of Food Science
Department of Food and Wine Chemistry
Department of Chemistry, Viticulture Chemistry, and Oenology
Department of Microbiology and Food Technology
Department of Food Chemistry and Biochemistry

Physical Education and Sports Science Institute

Department of Sports Activities
Department of Sports Science and Methodology
Department of Body Culture Theory

Service providing organisational units
Foreign Language Unit
Natural Science Career Orientation and Methodological Centre (Magic Tower)

Research units of the College

Botanical Garden (Faculty of Natural Sciences)
EGERFOOD Regional Knowledge Centre (Faculty of Natural Sciences)
Regional Teacher Training Research and Service Centre of Northern Hungary (Faculty of Teacher Training and Knowledge Technology)
Information Society Instruction and Research Group (Faculty of Teacher Training and Knowledge Technology)
Integrated Natural Science Service and Research Centre (Faculty of Natural Sciences)
Bryology Research Group of the Hungarian Academy of Sciences (Faculty of Natural Sciences)
Multimedia Research Group (Faculty of Teacher Training and Knowledge Technology)
Regional Business Development Research Group (Faculty of Economics and Social Sciences)
Inno-regio Knowledge Centre (Faculty of Natural Sciences)
Applied Communication Technology Research Group (Faculty of Humanities)
Intercultural Studies Research Group (Faculty of Humanities)

International Study Programs

General information: the Institute of Modern Languages comprised of the Department of American Studies, the Department of British Studies, the Department of German Language and Literature, and the Francophone Group offer international study programmes. The courses offered within these programmes can be divided into three modules, literature-related courses, civilisation and history, and linguistic studies. The programmes' duration is six semesters.

Preparatory courses: The instruction takes place in a dual framework encompassing a foundation and main tier. The primary requirement is a good command of the given language, demonstrated written and oral proficiency.

Credit system: The College's use of the European Credit Transfer System facilitates the mutual recognition of the credits earned. Accordingly, a weekly two-hour seminar or lecture amounting to 30 hours over 15 weeks equals 2 ECTS credits

Partial training and credit transfer possibilities: The ECTS system facilitates mutual reconcilability of the subjects taken or courses completed.

Admission process: Applications for the Autumn semester usually starting in the second week of September, are taken from March 1, of the given year. Applications for Spring semester usually starting in the first week of February are taken from October 1, of the previous year.

Contact details for application: Applications should be submitted to the Centre of International Relations
e-mail: dir@ektf.hu

Tuition fees: 50 euros per credit taken



1. Programs offered by the Institute of Modern Languages

The programs offered by the Department of American Studies and the Department of British Studies include six semester schemes potentially resulting in earning an English Language and Literature, or an English Language and Literature with a specialisation in American Studies B.A. degree. These two departments also collaborate in offering post-graduate programs: American Studies, M.A., and Teacher of English Language and Literature M.A. respectively.

Name of the Unit: Faculty of Humanities. Department of American Studies:

Address: 3301 Eger Egézségház u. 4

Phone: +36 36 520-467

E-mail: tamoca@ektf.hu

Contact person: 1. Dr. András Tamóc

Availability:

phone: +36 36 520-467 **fax:** +36 36 520-448

e-mail: tamoca@ektf.hu

Contact person: 2. Dr. Albert Vermes

Availability:

phone: +36 36 520-400/3055 **fax:** +36 36 520-448, **e-mail:** vermes@ektf.hu

Name of the diploma: English Language and Literature, English Language and Literature with a specialisation in American Studies B.A. degree

Majors: English Language and Literature,

Length of Study Program: 6 semesters

Admission criteria: Adequate command of English, demonstrated written and oral proficiency

Contact person: Dr. András Tamóc

Availability:

phone: +36 36 520-411, **fax:** +36 36 520-448,

e-mail: tamoca@ektf.hu

Name of the diploma : American Studies Master of Arts degree

Major: American Studies

Length of Study Program : 4 semesters

Admission criteria: Undergraduate diploma, Adequate command of English, demonstrated written and oral proficiency

Contact Person: Dr. András Tamóc

Availability:

phone: +36 36 520-411, **fax:** +36 36 520-448,

e-mail: tamoca@ektf.hu

Name of the diploma: Teacher of English Language and Literature
M.A. degree

Major: British Studies, American Studies, Pedagogy, Psychology
Length of Study Program : 2-4 semesters

Admission criteria: Undergraduate diploma, Adequate command of English, demonstrated written and oral proficiency

Contact person: Dr. Albert Vermes

Availability: phone: +36 36 520-400/3055 fax: +36 36 520-448,

e-mail: vermes@ektf.hu

2. Programme: Langue et littérature françaises

Diplôme attribué: professeur de langue et littérature françaises
(pour l'enseignement des élèves de 6 ans à 14 ans)

Postgraduate programme: Professeur de langue et littérature françaises M.A.(2-4 semestres)

Spécialité: Langue et littérature françaises

Durée d'études: 4 ans/8 semestres

Conditions d'entrée: baccalauréat + connaissances de langue française

Responsable : Dr. Gabriella Koromi

phone: +36 36 520-400/3061, **fax:** +36 36 520-448,

e-mail: francia@ektf.hu

3. Program: Deutschsprachiger Studiengang Teilstudium

Sprach wissenschaft, Literature, Sprach pedagogic, Landeskunde

Kontaktperson: Dr. Mihály Harsányi

Vorbedingung Gute Deutschkenntnisse

phone: +36 36 520-400/3027, **fax:** +36 36 520-448,

e-mail: harsanyi@ektf.hu

4. Program: International Studies

Name of the Unit: Faculty of Economics and Social Sciences

Address: 3301 Eger Egézségház u. 4

Phone: 36 36 520-435

E-mail: politologia@ektf.hu

Contact person: 1. Dr. Agnes Rácz

Availability:

phone: +36 36 520-435 **fax:** +36 36 523-461

e-mail: raczagi@ektf.hu

Name of the Diploma: International Studies M.A (full time)

Major: Political Science

Length of Study Program: 4 semesters

Admission criteria: Undergraduate diploma, Adequate command of English, demonstrated oral proficiency
Contact Person: Dr. Agnes Rácz

Availability:

phone: +36 36 520-435 **fax:** +36 36 523-461,

e-mail: raczagi@ektf.hu

5. Program: Master of Business Administration

Name of the Unit: Faculty of Economics and Social Sciences (This diploma is offered by the Open University Malaysia Training Centre jointly operated by Open University Malaysia and Eszterházy Károly College)

Address: 3301 Eger Egézségház u. 4

Phone: 36 36 520-427

E-mail: dir@ektf.hu

Contact person: 1. Dr. Lajos Kis-Tóth

Availability:

phone: + 36 36 520-400/2087 **fax:** +36 36 520-448

e-mail: ktoth@ektf.hu

Contact person: 2. Krisztina Szoke

Availability

phone: +36 36 520-427 **fax:** +36 36 520-448, **e-mail:** dir@ektf.hu

Name of the Diploma: Master of Business Administration

Major: Business Administration

Length of Study Program: 4 semesters

Admission criteria: Undergraduate diploma, Adequate command of English, demonstrated oral proficiency

6. Program: Master of Information Technology

Name of the Unit: Faculty of Economics and Social Sciences (This diploma is offered by the Open University Malaysia Training Centre jointly operated by Open University Malaysia and Eszterházy Károly College)

Address: 3301 Eger Egézségház u. 4

Phone: 36 36 520-427

E-mail: dir@ektf.hu

Contact person: 1. Dr. Lajos Kis-Tóth

Availability:

phone: +36 36 520-400/2087, **fax:** +36 36 520-448 **e-mail:**

ktoth@ektf.hu

Contact person: 2. Krisztina Szoke

Availability

phone: +36 36 520-427 **fax:** +36 36 520-448, **e-mail:** dir@ektf.hu



Name of the Diploma: Master of Information Technology

Major: Information Technology

Length of Study Program: 4 semesters

Admission criteria: Undergraduate diploma, Adequate command of English, demonstrated oral proficiency

Faculty of Humanities



Dr. Mihály Mózes
Dean
Tel: 36/520-477
Fax: 36/520-489
E-mail: mozesm@ektf.hu



Undergraduate B.A. programs

English Language and Literature.

In addition to oral and written proficiency of the target language meeting shared European standards graduates of this program will be familiar with the most important aspects of British and American literature and culture, will develop adequate theoretical and practical foundations to address societal issues while creatively applying the earned theoretical and practical knowledge and translating non-professional texts with general appeal.

Electronic Imaging

The aim of the program is to develop experts thoroughly familiar with the theoretical and practical aspects of Electronic Imaging and capable of a versatile, creative, inter and multidisciplinary application and dissemination of the practical and theoretical aspects of the subject matter in addition to fulfilling management and organisation-related tasks in the European Cultural Area.

Music

The aim of the program is to develop experts thoroughly familiar with the practical and theoretical aspects of music and that of the cultural and artistic institution system, whose sophisticated musical knowledge, acquired taste, and creative decision-making capability enable them to work in the musical, cultural, and artistic institutions of the European Cultural Area. During the training process participants will earn adequate knowledge of the musical activities of Hungary and that of Europe as well.

German Studies (German language and literature specialisation)

In addition to oral and written proficiency of the target language meeting shared European standards graduates of this program will be familiar with the most important aspects of German literature, culture, and history, will develop adequate theoretical and practical foundations to fulfil management and operational level tasks in tourism, business, written and electronic media, general culture, and public administration while translating non-professional texts with general appeal.

Graphic Imaging

The training process will facilitate the development of experts thoroughly familiar with the practical and theoretical aspects of traditional and contemporary, or experimental graphic imaging and image formation. Graduates will develop a sound scholarly perspective enabling them to successfully navigate in the current image-dominated visual world with special emphasis on the popular and artistic manifestations of image formation.

Hungarian Language and Literature

The program will provide comprehensive and reliable knowledge concerning Hungarian and universal literature, along with the historically and sociologically changing forms and development characteristics of the Hungarian language and language use in general. Students will be familiarised with the basic theoretical and practical procedures required for the interpretation and scientific processing of linguistic and literary phenomena in addition to examining the linguistic and literary aspects of oral and written communication.

3D Art

The aim of the program is to train experts capable of creatively interpreting the aesthetic and visual problems occurring in three-dimensional space in addition to successfully meeting the theoretical and practical challenges emerging in visual culture, especially in plastic imaging while developing a familiarity with the required materials and equipment along with that of the traditional and modern methodology.

Roman Languages (French language and literature specialisation)

Besides oral and written proficiency of the target language graduates of this program will be familiar with the most important aspects of French literature, history, and culture, the political institutions and economy of France and will develop adequate theoretical and practical foundations to perform operation level tasks in educational institutions and the business sphere while creatively applying the earned theoretical and practical knowledge.

Liberal Arts or Humanities

The aim of the program is to train experts thoroughly familiar with the basic factors defining and impacting human culture and capable of analysing the attendant impact mechanisms. Having acquired a basic knowledge of philosophy, aesthetics, ethics, arts, communication, and religion graduates will not only become knowledgeable of the foundations of classic and modern culture, but via acquiring the respective discipline-related methodological and content-based conceptual apparatus they will develop critical sensitivity

History

Having acquired a comprehensive knowledge of the subject matter via the examination of the major periods of Hungarian and world history, graduates will be capable of a comprehensive interpretation and analysis of the most important economic, social, political, ideological, and cultural developments.

All students completing the undergraduate programs will be equipped with adequate and sufficient theoretical background necessary for the continuation of their studies at the second M.A. level cycle.

Master programs (MA)

DISCIPLINARY M.A. PROGRAMS

American Studies

The aim of the program is to train experts possessing a thorough background and profound knowledge of the social, historical, economic, political, and cultural development of the United States in addition to developing a scholarly level familiarity with the most important achievements of American literature, arts, and media along with possessing a high level written and oral communication proficiency of the target language

History

The principal objective of the program is the training of professional historians. with a thorough familiarity with the science of history along with that of related and auxiliary sciences Furthermore graduates will obtain an adequate background pertaining to the respective social and political issues along with a thorough knowledge of the particular eras of human history thereby qualifying them for the continuation of their studies at the doctoral level.

TEACHER TRAINING PROGRAMS

Teacher of English Language and Literature

The aim of the program is to enable students completing their undergraduate studies to perform educational, pedagogical, research, design, and development tasks in public education, vocational training, and adult education institutions. The practice-oriented perspective of the program allows graduates to obtain scholarly level professional knowledge corresponding to the subject knowledge specifications of the National Core Curriculum completed by the requirements of the upper level high school leaving examination.

Teacher of Music

The aim of the program is to enable music teachers completing their undergraduate studies to fulfill teaching, choir leading, and related pedagogical tasks in the music and cultural segments of public education institutions. Furthermore, graduates of the program will acquire sufficient theoretical foundations to continue their studies at the doctoral level.

Teacher of Ethics

The aim of the program is to enable students completing their undergraduate studies to perform educational, pedagogical, research, design, and development tasks in public education, vocational training, higher education and adult education institutions related to the field of ethics. Furthermore, graduates of the program will acquire sufficient theoretical foundations to continue their studies at the doctoral level.

Teacher of French Language and Literature

The aim of the program is to enable students completing their undergraduate studies to perform educational, pedagogical, research, design, and development tasks in public education, vocational training, and adult education institutions. The practice-oriented perspective of the program allows graduates to obtain scholarly level professional knowledge corresponding to the subject knowledge specifications of the National Core Curriculum completed by the requirements of the upper level high school leaving examination. Furthermore, the program will provide adequate preparation for the continuation of one's studies at the doctoral PhD level.

Teacher of Communication

The aim of the program is to enable students completing their undergraduate studies to perform educational, pedagogical, research, design, and development tasks in public education, vocational training, and adult education institutions. The final objective is the training of teachers with sufficient familiarity with the main features of interpersonal, social, and mass communication along with a capability of the transmission of their knowledge and professional experience to the respective age groups. Furthermore, graduates of the program will acquire sufficient theoretical foundations to continue their studies at the doctoral level.

Teacher of Hungarian Language and Literature

The aim of the program is the training of teachers of Hungarian language and literature with a sufficient professional background in the interpretation of literary works, the medial aspects of literature and related arts along with a familiarity with the latest achievements and figures of contemporary Hungarian literature. Furthermore, graduates of the program will obtain a broad didactic foundation encompassing the newest methods of mother tongue-based education, the linguistic education tools applicable in public education in addition to the subject knowledge and methodology-related segments of the given disciplines.

Teacher of German Language and Literature

The aim of the program is to enable students completing their undergraduate studies to perform educational, pedagogical, research, design, and development tasks in public education, vocational training, and adult education institutions. The practice-oriented perspective of the program allows graduates to obtain scholarly level professional knowledge corresponding to the subject knowledge specifications of the National Core Curriculum completed by the requirements of the upper level high school leaving examination.

Teacher of History

The aim of the program is to train subject teachers thoroughly familiar

with the great eras of human history via obtaining the most relevant professional information enabling them to interpret the respective economic, social, and political processes in addition to appreciating the significance of the main achievements of intellectual and cultural history while recognizing and illustrating the correlations of such fields. Graduates of the program will meet all the professional requirements of public education via being equipped with a sufficient professional and methodological background enabling them to expand their knowledge in independent learning and traditional educational contexts as well.

Teacher of Visual and Environmental Culture

The aim of the program is to enable students completing their undergraduate studies to fulfill visual and environmental culture-connected instruction tasks in the art and culture-related segments of public education institutions. Graduates will be equipped with a high standard fine arts and pedagogical background including drawing, image making, space formation, environmental culture, media studies and art history. Furthermore, the program not only provides opportunities for active participation in fine arts research, but helps to establish the foundations of the continuation of studies at the doctoral level.

DOCTORAL (PHD) TRAINING

The primary mission of the Doctoral Program placing a special emphasis on historiography in Historical Sciences is the training of researchers thoroughly familiar with the history of Hungary in the modern era and the present. Candidates completing the program will be equipped with a scholarly level specified and up-to-date knowledge in the theoretical foundations and methodological aspects of historiography in order to solve independent research tasks and to enrich the respective discipline. The two fields of research: The History of the Hungarian Kingdom and the Carpathian Basin from 1526 until 1711, and the History of Hungary from 1918 until the present.

Faculty of Economics and Social Sciences



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Undergraduate (BA) programs

Human Resource Management

Graduates of this program will become business professionals possessing an adequate methodological, professional, subject-related, and general knowledge background required for the fulfilment of various tasks associated with human resource management, including labour market analysis, operational responsibilities, the coordination of the reconciliation of conflicting interests in the labour market, in addition to organisation, analysis, planning and pre-decision making level responsibilities.

Business Administration and Management

The aim of the program is the training of business professionals thoroughly familiar with the basic aspects of economics, social theories, and applied economics, whose methodological and specialised knowledge enable them to design and analyse the operational processes of economic institutions in addition to the running and direction of various business and entrepreneurial activities and procedures.

Business informatics

The aim of the program is training experts with thorough knowledge of the business world and capable of forging communication links between programmers and economic actors. Graduates of the program will have a clear vision of the operation of economic enterprises and entities along with developing, testing, implementing and operating business management (EPR), client management (CRM) and other (VIR) information systems. Graduates will become eligible to continue their studies at the second M. Sc. cycle as well.

Communication and Media Science

The aim of the program is to train professionals familiar with the communication systems facilitating social interaction, societal communication, along with the most important aspects of media activities. Graduates developing professional co-operation and interaction skills, adequate initiative, communication capability, self-knowledge, critical self-reflection, sense of responsibility, and efficient and success oriented thinking will be capable of productively contributing to the operation of the basic institutions of social communication.

International Studies

The aim of the program is the training of experts thoroughly familiar with the basic aspects of international politics, economics, law, and the institutions of the European Union. Graduates' foreign language proficiency and professional background will enable them to successfully cope with the challenges of European integration, and the effective utilisation of the respective opportunities at the governmental and non-profit sectors, at local governmental institutions, at regional development facilities, and in the business sphere.

Tourism and Catering

The aim of the program is the training of economic experts capable of performing, managing, and organising various assignments in the field of tourism and catering while utilising a wide theoretical and professional background in economics, social theory and applied methodology.

Students completing the undergraduate programs will acquire a theoretical foundation sufficient for the continuation of their studies at the post-graduate M.A. level.

Master programs (MA)

DISCIPLINARY MA PROGRAMS

International Studies

The aim of the program is the training of experts capable of providing an adequate response to the challenges arising from the integration process, along with the effective utilisation of economic and institutional options in the governmental, non-profit, and municipal governmental sectors and in case of institutions involved in regional development. Graduates of the program will be equipped with a scholarly level professional knowledge including international politics, economics, and law along with a thorough familiarity and high level proficiency of the European Union and of foreign languages respectively.

Master of Business Administration

This program is provided by the Open University Malaysia through the OUM-EKC Training Centre located within the organizational framework of the College. The curriculum is compiled by the instructors of OUM and the actual teaching and tutoring is performed by the educational personnel of the Eszterházy Károly College.

TEACHER TRAINING MA PROGRAMS

Individual and Society

The aim of the program is to enable students completing their undergraduate studies to perform educational, pedagogical, research, design, and development tasks in public education, vocational training, and adult education institutions. Furthermore, graduates of the program will acquire sufficient theoretical foundations to continue their studies at the doctoral level.

Teacher of Economics

The aim of the program is the training of subject teachers capable of forming the economic perspective and general level business and enterprise-related knowledge of participants in public education programs, in adult education, and in non-traditional programs. Furthermore, graduates of the program can teach both theoretical and practice-oriented subjects related to business along with becoming eligible for the performance of pedagogical research and the continuation of their studies at the doctoral PhD level.

SPECIALIZED SECONDARY HIGHER EDUCATION PROGRAMS

Business Manager Assistant

The aim of the program is the training of experts capable of performing business arrangement or enterprise design functions either as independent entrepreneurs or employees of enterprises. Graduates will be equipped with sufficient theoretical and practical knowledge in addition to foreign language proficiency, a creative and open mindset, and business promoting interpersonal skills.

Professional Tourism Manager

The aim of the program is the training of experts capable of designing and organizing tourism-related activities either as independent entrepreneurs, mid-level managers, or members of the management while utilizing a creative mindset, substantial theoretical and practical background, foreign language communication proficiency, along with business-related interpersonal skills.

International Communication Expert

The aim of the training process is to prepare experts familiar with the language of the media and the communication process. Graduates of the program along with developing information and communication technology competences will be capable of intensive and productive performance in positions requiring interpersonal, management, and composition skills in addition to creativity, resourcefulness, and open mindedness towards identifying and testing new solutions in a work context entailing the use of foreign languages.

Institutional Communication Expert

The aim of the program is the training of experts capable of the establishment and running of internal and external communication activities of municipal governments, foundations, public administration, interest protection, and non-governmental institutions, business organizations and enterprises while elaborating a uniform profile of the given organization or institution in addition to managing the internal communication activities between the various organisational levels of the given entity.

Financial Management Assistant

The aim of the program is the training of experts familiar with the regulation of financial and credit-management processes, the preparation of financial plans and preparing the ground for financial decisions.

Project Management Assistant

The aim of the program is the training of experts functioning in direct relations with the manager of the given project. Participants completing the training process will be capable of performing preparatory, analytical, and organisational tasks, in addition to facilitating the efficient realization of the specific project tasks and contributing to the design, development and implementation of various projects.

Press Communication Associate

The aim of the training process is to prepare experts familiar with the language of the media and the communication process. Graduates of the program along with developing information and communication

technology competences will be capable of intensive and productive performance in positions requiring interpersonal, management, and composition skills in addition to creativity, resourcefulness, and open mindedness towards identifying and testing new solutions in a work context requiring the use of foreign languages.

Sports Communication Associate

The aim of the training process is to prepare experts familiar with the language of the media and the communication process. Graduates of the program along with developing information and communication technology competences will be capable of intensive and productive performance in positions of sports-related media and enterprises requiring interpersonal, management, and composition skills in addition to creativity, resourcefulness, and open mindedness towards identifying and testing new solutions.

Accounting Assistant

The aim of the program is to provide students a comprehensive knowledge background facilitating the effective solution of tasks connected with the regulation of accounting information systems, the preparation and analysis of annual financial reports, the fulfilment of accounting tasks, the formation of accounting policies, along with the performance and analysis of business-related assignments.

SPECIAL CONTINUATIVE PROGRAMS

The promotion of financial literacy and business administration competences in public education

Faculty of Teacher Training and Knowledge Technology



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Undergraduate (BA) programs

Andragogy

This program trains adult education experts whose knowledge of pedagogical history, psychology, law, economics, and sociology acquired via a thorough study of governmental institutions, municipal governments, business enterprises, and the labour market enable them to perform direct planning, organising, evaluation, managing, leisure time, human resource management, and consultancy related tasks in institutions, organisations, and other official entities dedicated to general education.

Early Childhood Educator

The aim of the program is the training of experts capable of applying adequate developmental and pedagogical methods during the caring and education of children requiring such assistance from the newborn

stage until age 3, or at the most age 5. Graduates of the program will be able to utilize their comprehensive child-care, pedagogical, psychological, and health-related knowledge in promoting physical and emotional health, the development of interpersonal communication and speech skills, and intellectual abilities while providing professional support for families raising young children.

Computer Librarian

This program trains library and information science experts thoroughly familiar with the theoretical and practical aspects of their profession in addition to fulfilling special organisational and dissemination tasks at various professional libraries. Graduates equipped with up-to-date informatics knowledge and well versed in traditional approaches can operate and improve the latest informatics and information technology systems.

Film and Media Studies

The aim of the program is the training of experts capable of utilising their theoretical and practical background in developing a professional familiarity with the evolution of mass communication media, and the main features of medial communication along with the interpretation of medial communication-related subject contents while performing tasks related to the preparation of motion picture or multimedia related texts

Pedagogy

The aim of the program is the training of experts capable of fulfilling operational tasks in public education and pedagogical service providing institutions. Graduates of the program with adequate professional guidance are expected to utilise their substantial theoretical and practical background in developing a professional perspective and function effectively in the quickly changing educational and pedagogical environment characterised by increasing institutional independence and related professional responsibility. The related specialisation prepares experts for fulfilling assignments both in school and extra-curricular aspects of the education and instruction process.

Social Pedagogy

The aim of the program is to train experts capable of meeting the professional challenges emerging in the field of social pedagogy in addition to successfully coping with the learning difficulties and social problems of children and youth via supporting the impacted persons, groups, and families and promoting their harmonious coexistence with the immediate environment. Graduates will develop such skills and attitudes that help the identification of the inner workings of society in addition to identifying and solving problems relevant to young adults.

All students completing the undergraduate programs will be equipped with adequate and sufficient theoretical background necessary for the continuation of their studies at the second M.A. level cycle.

Master programs (MA)

DISCIPLINARY MA PROGRAMS

Information Management (library informatics)

The aim of the program is to train experts fulfilling tasks related to the production, arrangement, processing, and dissemination along with the design and management of respective services in addition to the performance of culture transmission assignments. Furthermore, graduates of the program will acquire sufficient theoretical foundations to continue their studies at the doctoral level.

Cultural Heritage Studies

The aim of the MA level program is to train cultural experts capable of analysing and providing a scholarly interpretation of the economic, attitudinal, environmental, and information technology development of the concept of cultural heritage while utilizing a wide background encompassing the theoretical and practical aspects of cultural history. Furthermore, as a result of their special training they can also transmit the main aspects of wine culture both in Hungarian and in a foreign language. Moreover, graduates become familiar with the process of cultural heritage protection along with the presentation and management of the respective cultural values in addition to acquiring a scientific background enabling them to continue their studies at the doctoral level.

Motion picture specialist

The aim of the training process is to develop experts in arts familiar with the theoretical, practical, and technological aspects of moving image production while being capable of applying traditional and new motion picture technologies in business, in the field of arts, and in professional program making. Graduates of the program will be eligible to continue their studies at the doctoral level.

Pedagogy

The aim of the training process is to develop experts equipped with the necessary theoretical and practical knowledge required for productive functioning in the given field. Graduates can contribute to the field of public and higher education and educational administration either as researchers, system developers, and appliers of subject knowledge in addition to disseminating the latest results both in the Hungarian and international scientific sphere along with becoming eligible to continuing their studies at the doctoral level.

Master of Information Technology

This program is provided by the Open University Malaysia through the OUM-EKC Training Centre located within the organizational framework of the College. The curriculum is compiled by the instructors of OUM and the actual teaching and tutoring is performed by the educational personnel of the Eszterházy Károly College

TEACHER TRAINING PROGRAMS AT MA LEVEL

Teacher of Family and Child Protection

The aim of the program is the training of pedagogues fulfilling child protection tasks in educational institutions whose system oriented perspective enables them to treat the child-family dyad as a unit along with making the necessary interventional steps authorized by their respective acquired competences in addition to ensuring cooperation with other professional service providing entities.

Teacher of Inclusive Education

The aim of the program is equipping pedagogues with such a theoretical and practical knowledge, which makes them capable of instructing children and students requiring unique and special educational approaches. Furthermore, graduates will be able to organise functional student groups according to the respective abilities and aptitudes while maintaining cooperation with the representatives of other supportive disciplines and the respective families.

Play and Leisure Time Arrangement Teacher

Upon completing the training program graduates will acquire theoretical and practical competences along with the respective aptitudes and skills enabling them to use various forms of games and leisure time activities in motivating personality development along with assessing the demands, venue, and time related options in addition to the arrangement and running of such activities.

Dormitory Teacher

The aim of the program is to train pedagogues working in boarding institutions, primary and secondary school student hostels and child care facilities capable of contributing to the respective site-specific socializing, social, motivational, lifestyle counseling, learning support, knowledge and value transmission, and personality development tasks. Furthermore, graduates of the program can design, operate, analyze, and evaluate individual and group activities responding to local needs.

Teacher of motion picture and media science

The aim of the training program is to train experts capable of fulfilling educational, pedagogical, research, design, development and other tasks in public, vocational, and adult education institutions via the utilization of previous undergraduate studies.

Teacher of Multicultural Education

The aim of the program is to train teachers consciously aware of the multiplicity of values pertaining to the educational process, open to respecting other people's opinions and values, and capable of creating a pedagogical environment facilitating the acceptance of said values. The other main goal of the training program is the struggle against prejudice and ethnocentrism through the shaping

and development of the multicultural perspective while preparing for the successful organisation and arrangement of students, associates, and instructors representing different cultures. Moreover, graduates of the program will be capable of the efficient handling of the expected tensions and conflicts via an understanding of the main features of intergroup and intercultural communication.

Teacher of Pedagogical Evaluation and Assessment

The aim of the program is to familiarize students with the theoretical, practical, and procedural aspects of international and domestic pedagogical assessment culture while training teachers capable of the independent and creative use of such information in the field of learner and school evaluation. Furthermore, graduates of the program will be capable of performing domestic and international pedagogical assessment efforts and the interpretation of the respective results.

Teacher of Pedagogy

The aim of the program is to train experts capable of performing instructional, pedagogical, research, design, and development tasks in public, vocational, and adult education institutions while utilizing their knowledge obtained during their previous undergraduate or other higher education training.

Teacher of Talent Development

The aim of the program is the training of pedagogues equipped with reliable knowledge in the field of the identification and development of talent in addition to being capable of the sensitive enhancement and realization of the potential of children, youth, and adults as well.

Doctoral school on Pedagogy and Educational Science

The program relying on the College's teacher training tradition and the practical and scientific results of the past five decades focuses on the scholarly research and analysis of the main features of teacher training and that of the teaching profession. The two closely related program components approach the given subject matter from historical, professional, practical, theoretical, and comparative aspects as well.

SPECIAL POST-SECONDARY PROGRAMS

Nursery and Child Care Teacher

Graduates will be able to work in such child-care and protection institutions responding to the educational needs of the 0-3 age group, as nurseries, home-based child care facilities, and family day care centres.

Youth counsellor

The aim of the program is to train experts understanding the unique problems of the youth subculture, while promoting a socio-cultural solution to these problems and facilitating the development of youth communities. Moreover, being ready to transmit European values and to represent the interests of young people and youth organisations, the youth counsellor's responsibility is the social and cultural empowerment of young people and the protection of their interests in their immediate social environment.

Community Civil Organiser

The aim of the program is the training of community professionals capable of fulfilling organisational and arrangement tasks with the help of modern communication devices and technologies in order to promote the cooperation of non-profit organisations situated locally and in the surrounding micro-region. Through the deployment of representational and bargaining techniques they contribute to the organisation and implementation of local activities while facilitating public appeal, partnership, and community collaboration. Furthermore community organisers arrange and actively participate in domestic and international projects in order to promote the strengthening of the non-profit sector and the community spirit

Media Technology Assistant

The aim of the program is the training of experts thoroughly familiar with traditional and digital means of information technology ranging from multimedia development through Web-editing to the preparation and implementation of television programs.

SPECIALIZED CONTINUATIVE PROGRAMS

Family consultant, family therapist
Health development and mental hygienist
Development and difference recognition and accommodation
special pedagogy
Mentor teacher practice leader
Child pedagogy
Socio-therapeutic procedures in dealing with school violence
Information and communication technology foundations of the
teaching profession

SPECIALIZED CONTINUATIVE PROGRAMS PREPARING FOR PROFESSIONAL EXAMINATIONS

ACCREDITED FURTHER TRAINING PROGRAMS FOR PEDAGOGUES

ACCREDITED ADULT EDUCATION PROGRAMS

Faculty of Natural Sciences



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Undergraduate (BSc) programs

Biology

Graduates familiar with the basic aspects of Natural Sciences, Mathematics, Chemistry, Physics, and Informatics will be capable of analysing the most important correlations of Biology and of furthering their knowledge in their chosen field of study. Moreover, students well versed in the most important research methods, and equipped with sufficient practical and laboratory knowledge will be able to outline, realise, and evaluate scholarly objectives related to the subject matter.

Geography

The aim of the program is the training of such experts whose modern natural science perspective and foreign language proficiency enable them to independently further their knowledge within their chosen professional field. Graduates will learn the theoretical and methodological foundations necessary for the understanding of the natural and socio-economic environment in addition to their own communities and settlements.

Chemistry

The aim of the program is the training of professional experts whose

natural science perspective and high level content knowledge along with a general natural science and informatics background enable them to independently further their knowledge within their chosen professional field in addition to the processing of the results of domestic and international research efforts and professional literature.

Environmental Science

The aim of the program is the training of applied environmental research experts possessing a modern natural science perspective along with foreign language proficiency required for international scholarly cooperation and the studying of relevant professional texts. Graduates familiar with the basic aspects of Mathematics, Informatics, Chemistry, Physics, Geo-science, and Biology will be able to utilise their knowledge in applied environmental science, in addition to performing relevant practical and environmental administration tasks.

Mathematics

The aim of the program is the training of mathematicians familiar with the application of the basic methods of the science, along with the methodology of the acquisition and research of mathematical principles and theorems, and with new solution alternatives for the potentially emerging problems. Graduates with an adequate theoretical and applied Mathematics background and foreign language proficiency can utilise their knowledge in technology and business in addition to realising statistical and computer-science related objectives.

Program Design and Informatics

The aim of the program is the training of informatics experts capable of either in groups or individually to elaborate, introduce, operate, maintain, develop, and apply software-oriented information technology equipment and systems.

Recreation management and health development

The aim of the training process is to prepare experts familiar with the theoretical and practical aspects of the subject matter promoting healthy living and general health related considerations along with the development of an appropriate recreational and mental health culture in the individual, family, and social level. Graduates will be able to generate recreation and health consciousness promotional projects along with identifying social problems threatening general well-being and the social groups suffering from said problems while contributing to the improvement of the recreational and mental health conditions of the disadvantaged.

Sports Management

The aim of the program is the training of such professionals whose familiarity of the subject matter enables them to fulfil sports management and sports organisation-related tasks, in addition to identifying and effectively utilising resources required for physical education programs and for various sports activities. The acquired interpersonal, problem identifying, problem solving, cooperation, communication, and foreign language proficiency will help graduates to respond to the challenges posed by the social and economic background of the sports industry.

Physical Education-Trainer

The aim of the program is the training of experts whose familiarity with the basic aspects of physical and body culture, sports science, education, and health science along with a personal commitment to a healthy lifestyle and personal fitness enable them to work as trainers, sports managers, and Physical Education teachers. Furthermore, graduates will develop a commitment to the maintenance of a balance between the human and natural environment as well.

Graduates completing the undergraduate programs will be provided with theoretical knowledge of adequate depth required to continue their studies in the second cycle master training programs

Master level (MSc) programs

TEACHER TRAINING PROGRAMS AT MSC LEVEL

Teacher of Geography

The aim of the program is to train teachers capable of fulfilling instructional, pedagogical research, design, and development tasks in public, vocational, and adult education institutions while utilising their knowledge obtained in undergraduate or other higher education training programs. Graduates of the program will acquire an adequate academic background for the continuation of their studies at the doctoral PhD level

Teacher of Informatics

The aim of the program is training education professionals teaching informatics in grades 5-12 of public education institutions, in vocational training and in adult education institutions. Additional responsibilities include facilitating medium and advanced level final examinations in the given subject along with the instruction of subjects pertaining to medium level informatics training. Furthermore, graduates of the program will be able to solve pedagogical research and design tasks, fulfill assignments connected with the application of informatics devices in schools along with performing the respective developmental tasks connected with the educational use of information and communication technology. Graduates of the program will acquire an adequate academic background for the continuation of their studies at the doctoral PhD level.

Teacher of Chemistry

The aim of the training program is to train experts capable of fulfilling educational, pedagogical, research, design, development and other tasks in public, vocational, and adult education institutions via the utilization of previous undergraduate studies. Graduates of the program will acquire an adequate academic background for the continuation of their studies at the doctoral PhD level.

Teacher of Mathematics

The aim of the program is to train education professionals utilizing their undergraduate (Mathematics BSc. degree) or other higher education qualifications in fulfilling the following tasks: prepare teachers capable of performing instructional tasks in grades 5-12 of public education institutions, recognizing and nurturing talent, along with preparing the most talented students for the continuation of their studies at doctoral, PhD programs emphasizing methodology.

Teacher of Physical Education

The aim of the program is to train education professionals utilizing their undergraduate or other higher education qualification in fulfilling tasks connected with the teaching of Physical Education and other sports-related subjects in public, vocational, higher, and adult education institutions along with performing research, design, and development tasks related to sports pedagogy. Graduates of the program will acquire an adequate academic background for the continuation of their studies at the doctoral PhD level.

SPECIAL POST-SECONDARY PROGRAMS

Wine Production Technician

The aim of the program is the training of experts whose diverse professional background earned in a transitory economy enables them to work in the domestic and international wine industry. Graduates will be able to contribute to medium and large size wineries, and family businesses either as mid-level managers or in such positions, which require a higher education qualification.

Herbs Producer and Processor

The aim of the program is to train experts capable of performing mid level management tasks in smaller herb growing plants and family enterprises. The two year program familiarising students with the main aspects of the growing of herbs and the application of the most important production technologies primarily provides a practice oriented instruction meeting the needs of the labour market. In addition to developing a thorough familiarity with herbs grown in farm conditions graduates of the program will be capable of collecting, processing, and receiving of wild herbs according to the latest quality assurance criteria.

Waste Management Technician

The aim of the program is to train experts whose familiarity with the theoretical and practical aspects of the subject matter enable them to fulfil environmental management, primarily waste and refuse management tasks in residential areas, small and large agricultural firms, and private enterprises. Graduates of the program can fulfil medium level management responsibilities in addition to earning the right to establish independent businesses.

Logistics and Technological Manager Assistant

The aim of the program is the training of experts with a logistics background whose interdisciplinary knowledge enables them to work for multinational companies and small and medium size enterprises by solving practical problems in a cost-effective and technologically sound and appropriate manner.

Web-programmer

The aim of the program is the training of experts capable of designing, developing testing, implementing, and running of dynamic web pages and portals. Graduates of the program will be equipped with a sufficient theoretical background for the continuation of their studies at the second BSc cycle in the Program Design Informatics segment.

Master programs (MA)

DISCIPLINARY M.A. PROGRAMS

Geographer

The aim of the program is the training of such certified experts of geography who are prepared to understand and interpret geographical laws manifested in basic natural, environmental, technological, and social phenomena. Graduates of the program will be able to develop and apply professional solutions derived from research efforts in addition to introducing the respective results to the professional community, to those applying them, and to the general public.

SPECIAL POST-GRADUATE PROGRAMS

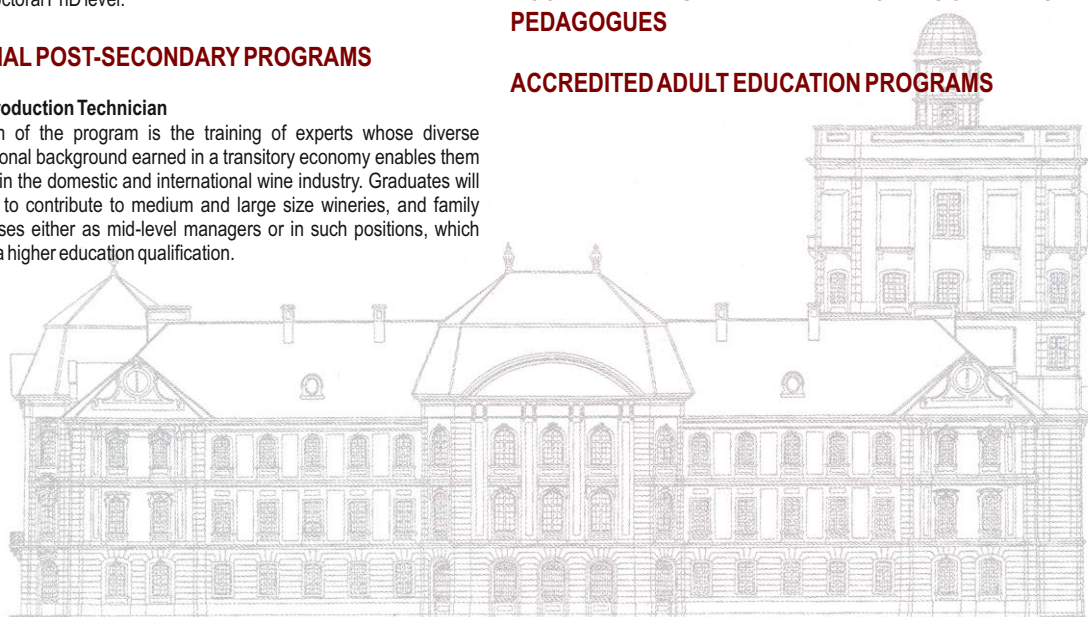
Food quality and consumer protection

Consumer protection

Regional management coordinator

ACCREDITED FURTHER TRAINING PROGRAM FOR PEDAGOGUES

ACCREDITED ADULT EDUCATION PROGRAMS



The Educational Process

The introduction of a new educational system in Hungary

As of September 2006 the traditional university and college level training structure of the Hungarian higher education sphere was superseded by a new model.

According to the new linear system undergraduates earning B.A. or B.Sc. degrees in the first cycle can continue their studies in the second cycle (M.A., M.Sc in teacher training and disciplinary programs) after completing the respective admission procedures. Following the completion of the second cycle or M.A. training schemes with a 4 or 5 semester term, candidates can apply for doctoral programs awarding PhD degrees. At the same time special post-secondary programs and special post-graduate programs are still offered. In Hungary already 130 new first cycle B.A. and B. Sc. programs were launched with primarily 6-8 semester terms. The Eszterházy Károly College of Eger started 30 first cycle programs in 2010/2011.

The instruction system of the Eszterházy Károly College

The Eszterházy Károly College offers the following educational opportunities in full time, part time, (evening and correspondence) and distance education formats: special post-secondary programs, first cycle B.A., B.Sc. programs, traditional and supplementary M.A. programs, special post-graduate programs, and post-graduate programs in preparation for special examination in education. Depending on the given scheme the term of the training programs is 4-6-8 semesters.

The Fall semester generally lasts from the beginning of September until the end of January, while the Spring semester starts in early February and runs until the end of June. The module-based programs responding to regional needs providing governmentally acknowledged higher education qualifications are not only open to our students, but to the region as well. The individual preparation of part time students is assisted by regular consultations and the distance learning programs are coordinated by a centre established for this purpose.

The College has successfully introduced credit-based instruction several years ago. This type of education not only guarantees substantial flexibility and freedom of choice for students, but it implies significant individual accountability as students are responsible for the arrangement and scheduling of their academic programs including the enrolment into and completion of respective courses according to the guidelines of the Academic and Examination Regulations. Students can fulfil the academic requirements leading to the awarding of diplomas and degrees at the respective departments, which establish the relevant criteria and offer the required study programs including the compulsory, elective compulsory, and elective subjects.



Scholarly work and Research

Research efforts performed at the College fall into two categories, basic, special discipline-related research and applied research utilizing the results of the basic research programs.

Basic research efforts are carried out in the following fields: Biology (Botany, Zoology), Geography, Mathematics, History, Languages and Literature, and Philosophy. Applied research programs focus on Educational Methodology, Applied Psychology, Pedagogy, Economics, Economic Geography, utilization of solar energy, nature protection and conservation, and food analytics. Moreover, the significant results achieved in fine arts and music are introduced in domestic and international events and forums.

The College is proud to maintain several internationally acclaimed research groups within its organizational framework. One of the focal points of the research efforts performed at the Faculty of Humanities is the Doctoral School of Historical Sciences established in 2010 which is training researchers focusing on Hungarian history in the modern period and at the present. The Doctoral School on Pedagogy and Education Science was launched in 2012. The Regional Business Development Research Group functions at the Faculty of Economics and Social Sciences, and in addition to its institutional responsibilities the Information Society Instruction and Research Group based at the Faculty of Teacher Training and Knowledge Technology serves as a coordinator of the scientific activities of the region as well. The Faculty of Teacher Training and Knowledge Technology also includes the Regional Teacher Training Research and Service Centre of Northern Hungary. The Faculty of Natural Sciences has three major research teams including the highly acclaimed Bryology Research Group of the Hungarian Academy of Science, The Institutional Arboretum, and the EGERFOOD Regional Knowledge Centre. The Knowledge Centre adhering

to the Innovation Strategy of Northern Hungary performs such tasks as the coordination and expansion of domestic food safety research efforts, and the development of traceability systems for business partners in the region. Furthermore, by providing valuable research results for the economic sphere, the Knowledge Centre promotes the competitiveness of Hungarian food products. One of the latest improvements of the Faculty of Natural Sciences is the Inno-Regio research group focusing on such concerns as community and regional development.

Financial and material resources required for successful and productive research and development activities are partly provided by normative financing and partly by grants gained as a result of successful participation in various project tenders. Aiming to further improve the standards and productivity of research efforts the College welcomes any potential investor, interested partners, or co-operation opportunity.

The fact that 40% of the full time staff have advanced degrees is another proof of the high level scholarly research efforts conducted at the College. The results of the research efforts are disseminated in the form of an annual output of 25-30 scholarly books and textbooks and 350-400 scholarly essays. Furthermore, our instructors are regular participants at numerous domestic and foreign scholarly and scientific conferences.



College Life

Only those fortunate enough can truly appreciate the eventful and memorable “college years.” In addition to learning and preparation for examinations our students can take advantage of the numerous extracurricular and leisure time options available.

The Tittel Pál Library and Media Centre

The Central Library has several sub units, including social science, literary science, foreign language and natural science components in which the necessary professional texts are available. The periodicals room houses several domestic and foreign publications and the media collection makes the study of other documents possible. Considering the number of the books held at the Archdiocesan Library in the Lyceum building as well, almost half a million volumes are available for students and instructors alike.

Student Body Association (HÖK)

The Student Body Association's primary objective is the protection of students' interests. It deals with all concerns and issues with special importance to the students of the College including placement counselling, the arrangement of cultural events and the provision of financial support for student participation at scholarly conferences.

György Kepes Special Study and Dormitory Association

The main objective of the György Kepes Special Study and Dormitory Association is the provision of appropriate conditions and a professional framework for sophisticated and high standard scholarly efforts, the acquisition of comprehensive professional and general information background, the development of a realistic and critical social perspective, along with active and responsible participation in public affairs. The cultural and leisure time programs organized by the Association are significant components of student life. Two types of membership are available, as students housed at the dormitories and living outside the College compound as well are eligible. Admission is available for junior and senior level students enrolled in governmentally supported full time programs leading to their first undergraduate diploma and five percent of the total capacity of the Dormitory Association is set aside for those students who are either paying tuition or live in Eger. In both cases however, the candidates have to pass through an open application process and meet requirement criteria established by the General Assembly of the Dormitory Association.

Dormitories

The dormitories are controlled by autonomous Dormitory Committees operating on the principle of municipal governments. The College maintains four dormitories providing housing for more than 900 students. Almost 600 students can enjoy high comfort level, apartment-type accommodation.

Student Centre

The Student Centre as an integral part of the Centre for Academic Information considers the advisory function especially important in addition to life style, socio-economic status-related, career, and academic counseling for college students.. In order to promote students' chances at the labour market the Student Centre places a significant emphasis on employment information exchange via the organization of continuous job search training, communicational and learning efficiency promoting programs. The Student Centre successfully cooperates with other organizational and functional units including the Student Body, the Student Advisory Centre, and the Centre for International Relations. The Student Centre offers continuous student services via peer group counselling and information provision. The work of the Centre is run by a co-ordinator, who promotes cooperation with the different organisational and functional units representing student interests. The coordinator's main task is the harmonization and facilitation of the problem-free cooperation of various student organisations.



Student Scholar Groups

The Student Scholar Groups (TDK) complement the scholarly research efforts conducted at the institution. The continuous success rate of our students at National Student Scholar Conferences is an important indicator of the level of the institutional research efforts.

Art Activities

The Egres Folk Dance Ensemble formed seven years ago has successfully participated in several festivals. Their professional development is illustrated by the Dances of Hungarian Regions anthology, performances in Poland and Lithuania along with learning the dances of Transylvania and being regular returning participants of the Agria and Matyó International Folkdance Festivals. The Szuszogó Theatre, an alternative theatre art student community formed five years ago is a regular contributor to the cultural life of the College. In addition to the home performances they performed at the Studio Theatre of the Gárdonyi Géza Theatre and the ensemble enjoys continuous invitation to perform at the Kolibri Theatre of Budapest as well. Furthermore in the Festival of Contemporary Drama they received a silver qualification. Students and teachers of the Music Department of the College formed the AGRIA VOCES group in September 2008. The band including both undergraduates and graduates as well has participated in several international and domestic festivals with songs from Hungarian and foreign musicals along with the classic pieces of Hungarian rock music. The K.O Workshop is made up of young student poets regularly publishing in nationwide anthologies, periodicals and on Internet portals along with participating in literary competitions In commemoration of the Day of Poetry the entries of an annually organised literary competition with Miskolc University are published with the title Contemporary Voices. Furthermore, the Student Body Association regularly organizes cultural and entertainment programs for all students while subject oriented programs are arranged by student groups. More information is available about these programs at the Student Body Office.

Sports

Student athletic activity takes place within the framework of the College Sports Club



providing practice and competition opportunities in several sports (track and field, gymnastics, swimming, basketball, volley ball and soccer). The state of the art fitness centre is equipped with work-out rooms and a sauna.

Informatics Centre

The Informatics Centre (IC) provides unlimited Internet access. The number of workstations is almost 4000 and all of our educational buildings provide wireless Internet access.

In Building B of the College the Municipal eCompetence Centre, City Information Portal is located with 56 workstations. Students and the general public can take advantage of the following services: eLibrary, eBanking, ePublic Administration, eDemocracy. Furthermore, the eHungary Points can be found at 8 locations throughout the College.

The Student Information Centre bearing the name of Miksa Hell (SIC) offers 104 high capacity computerized workstations both for full and part-time students, and instructors as well. Due to its additional function as Distance Learning Information Point (DLIP) the Student Information Centre promotes independent learning efforts of students participating in open learning programs

The Informatics Service Centre (ISC), operating within the organizational framework of the IC, helps students in the planning, manufacturing, possible copying and printing of the content of digital information carriers. The ISC also makes licensed goods and merchandise bearing the College logo available.



International Relations

In addition to its well-established professional cooperation with Hungarian colleges and universities the College maintains professional connections over 70 higher education institutions in 25 countries.

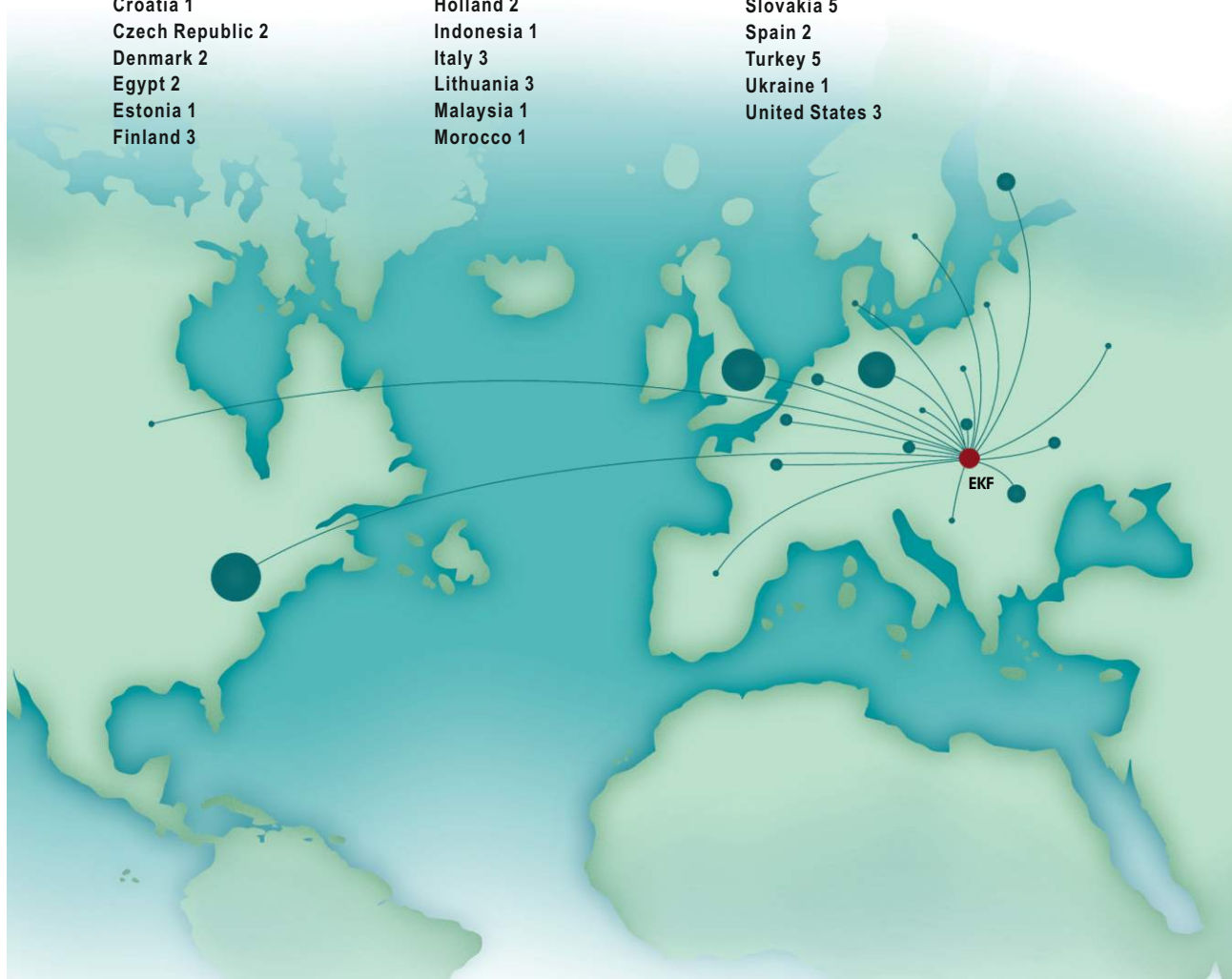
The professional cooperation includes shared research projects, curriculum development, mutual directing of Ph.D. thesis work, teaching, teacher and student mobility or exchange programs (CEEPUS, DAAD, Grundtvig, Erasmus, Jean Monnet) partial training, professional practice, the organization of conferences, and the educational and research information exchange. The ERASMUS course catalogue available at the College web page offers more than 200 courses for international students aiming to study at our institution.

The breakdown of the College's international relations by country

Austria 5
Belgium 3
Bulgaria 1
Croatia 1
Czech Republic 2
Denmark 2
Egypt 2
Estonia 1
Finland 3

France 4
Great Britain 2
Germany 5
Holland 2
Indonesia 1
Italy 3
Lithuania 3
Malaysia 1
Morocco 1

Poland 6
Portugal 2
Russia 1
Slovakia 5
Spain 2
Turkey 5
Ukraine 1
United States 3



The College and the Region

The Eszterházy Károly College is situated in the Borsod-Abaúj-Zemplén, Heves and Nógrád County region.

An increasing demand on the part of the College's social and business partners for the intensification of the institution's educational, service-oriented and society building activities is coupled by the College's need for professional practice facilities for its student body resulting from the changes in the training profile. The College makes a conscious and continual effort for the inclusion of training programs enabling it to provide a response to societal demands and improves the possibilities for the societal presence of students and instructors. The institution cooperates with the professional experts of regional research institutes and laboratories in the fulfilment of research objectives and following the principle of mutuality continually develops its professional relations with the higher educational, scientific, cultural and art institutions, pedagogical institutions and main economic actors of the region.

Institutional Management Chief Administration



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